

Long-range plan 2024-2028

Introduction

Aurora Public Library District (APLD) has served residents of Dearborn County for more than a century. Initially, the library serviced primarily the city of Aurora and its residents but has expanded over the years to also serve non-residents in addition to the townships of southern Dearborn County: Caesar Creek, Center, Clay, Hogan, Manchester, Sparta, and Washington. Back in its early days the library was contained in a Carnegie-style building funded through a bequest of local resident Georgiana Sutton in memory of her parents George and Sarah Sutton; it has expanded its collection to be in three locations, serving 17,000 residents. The Aurora Public Library (APL), the Dillsboro Public Library (DPL), and The Local History Library at the Depot (LHL) are supported by local and state taxes, as well as gift funds.

This Long-range plan, required under 590 IAC 6-1-5(j) (6), provides a strategic plan to evaluate the collections, technology, staffing, facilities, services, programs, and operations of the APLD and map out paths for improvement based on community needs and stakeholder input. Input for this plan was sought through surveys and interviews with patrons, families, local educators, area community groups, staff, and business leaders, the 2019-2023 APLD Annual Report, Stats Indiana, Hoosier Data, and the 2020 Census report.

Mission Statement

The mission of the Aurora Public Library District is to enhance the quality of life for the citizens of the community by providing easily accessible materials, services, and programs which promote lifelong learning, and which meet the educational, informational, recreational, and personal needs of individuals of all ages in the community.

Vision

To be the heart of a thriving, inclusive community where knowledge, creativity, and lifelong learning are accessible to all, empowering individuals to achieve their full potential and fostering a culture of innovation and collaboration.

Community Description

APLD 's township population has reduced by 1,000 residents since the previous long-range plan; however, APLD remains a Class B library in size at 17,000 residents. The townships of the library are the same townships served by South Dearborn Community Schools; the largest township is Center containing the city of Aurora at 5,068 residents and the smallest township is Caesar Creek which contains the community of Farmer's Retreat at 267 residents (See appendix for distribution). Other significant communities in the district include Dillsboro, Manchester, and Moores Hill.

The racial distribution of APLD townships is 97% white and 3% racial minority; less than 1% speak a language other than English. Forty-seven percent of Dearborn County residents are over the age of 45 with the largest population group being 45 to 64 with 28%. The smallest population group of the county is ages 0 to 4 at 5.5%. Though the poverty rate in the county is 10.6%, the schools in APLD experience higher than county average for Free and Reduced Lunch. 49% of students attending South Dearborn Community Schools receive Free/Reduced Lunch, compared to Lawrenceburg Schools 44% and East Central Schools 23%.

The largest employers in our district are Aurora Mathews Casket Company, Walmart, and the Waters Nursing Home, and the labor force has remained stable for over a decade. Indiana government data shows Dearborn County having a 21% increase in Annual income over the past five years but over half the residents in our library district are below the state average for per capita income levels. At 88.5 %, Dearborn County ranks in the top 20 of Indiana counties of the percentage of residents who have high school diplomas; Dearborn County's percentage of residents with higher education is much lower at 16.7% but it still ranks in the top third of the counties in the state.

Community Needs and Goals

Information for community needs and goals was gathered from a community survey, staff SWOT assessment, school personnel survey, Library Board input, and input from community members. The community and school surveys are in the appendix along with the results. They were shared and reviewed with the staff, board, and community members who assisted in providing input and creating the Mission, Vision, and Goals.

Facilities APLD's main and busiest branch in Aurora is on the Historic Registry and still looks very similar to its original 1914 main building, despite a renovation in 1997. The building has charm and is in the center of downtown but is challenged by limited space, storage, and parking.

DPL is a newer construction from 1997 (with an update in 2014) and while it boasts lots of available space, storage, and parking, the children's section is crowded, the location is not centrally located, and remains underutilized after three decades. The LHL, an original train depot, dates to 1916, and has been part of the district since 2007. An interior renovation recently occurred, expanding the building's role to serve as a program space and a classroom, in addition to being a local history library, but the location lacks handicap accessibility, has unresolved exterior water damage, and underutilized. No location has an AED, nor feminine hygiene dispensers. Having three locations is a plus, but there are pockets where residents are still 20 minutes from a branch.

Input received regarding facilities:

- Find ways to connect with patrons who are farther away from the library
- Update the interior spaces to better meet the technology and workflow needs of today's patrons
- Ensure exterior spaces have adequate accessibility, lighting, and welcoming appearance
- Preserve the historic spaces, while making them more functional
- Develop a better method to track capital assets and facilities upgrades

Goal 1 Facilities—All Aurora Public Library District facilities will be updated to allow them to reflect the needs of the current and future patrons

- 1.1 Purchase and implement a bookmobile for an outreach program
 - a. Outreach staff will attend ABOS conference to explore bookmobiles
 - b. Staff will tour at least two libraries using a bookmobile for outreach
 - c. Staff will survey 10 other bookmobile libraries to best determine collection
- 1.2 DPL renovate to improve patron spaces and add a bookmobile garage
 - a. Board will work with professionals to create a space at DPL that meets the needs of patrons
 - b. Staff will collaborate with local groups to create a personal touch to the space.
 - c. Collection weeding will occur, reducing the collection by 10%
- 1.3 APL add reservable workspaces
 - a. Staff will create specifications for the two new workspaces, making at least one that meet accessibility needs
 - b. Staff will seek 3 quotes to add two reservable workspaces at APL

- 1.4 LHL Repair the roof and make the space accessible
 - a. Board will invite bids to contractors to repair and improve the Depot exterior with an accessible entrance
 - b. Staff will update the board monthly on the progress once repair begins
- 1.5 Improve parking areas and exterior signage at all locations
 - a. Staff will meet with Aurora Police about the parking situation
 - b. Staff will meet with Town of Dillsboro administration to explore roadside signage
 - c. Staff will meet with architects about adding building signage to DPL
 - d. Book drop wrap and Depot sign will be updated
- 1.6 Develop Facilities and Equipment Lifecycle Maintenance Schedule
 - a. staff will create spreadsheet that outlines a facilities and equipment life cycles
 - b. staff will update spreadsheet as additions occur

Services APLD provides a variety of services, including traditional ones of reading and research both print and online, but also modern wireless printing, kit or object borrowing, book set loans, Wi-Fi, and genealogy resources. We have recently moved to fine free loans for books and aligned borrowing policies to be broader and more consistent. Interlibrary loans are important to our patrons, and we utilize courier services five days per week. Traveling book sets for book groups and Walking Books for homebound residents is available. We recently opened our Library of Things program, but it is only at APL. APLD also provides programming to all ages, including book programs, crafts, and special events for children (preschool and school age), teens, adults, and all ages. Collaborations with schools and community groups are also emphasized. Outreach to preschools, day programs, and senior facilities has started but in the infancy. A book bike has been purchased to help with marketing and outreach. There has been a large growth in service in the past two years, but continued staff training improvement will improve the patron experience.

Input received regarding services:

- Provide fresh and more collections of books, DVDs, and digital materials, ensuring items are easy to find
- Utilize a variety of time slots for programs to meet a wider audience
- Improve the marketing and visibility of library programs and services

- Review hours of operation and types of services to better support a wider, more inclusive audience of patrons
- More collaboration with schools and area child-focused centers

Goal 2 Services--Aurora Public Library District will ensure services enhance the educational, informational, recreational, and personal lives of patrons

- 2.1 All Ages--Develop an outreach plan, incorporating the book bike and the bookmobile
 - a. Staff will attend bookmobile conference
 - b. Staff will create a plan to include outreach to children, seniors, and community
 - c. By end of plan, there will be 10 outreach visits per month
- 2.2 Children—Align the children's collection to follow the same library call number template as the rest of the collection
 - a. Staff will update user roles so that more staff can edit records
 - b. Staff will align the children's collection at APL and DPL to follow author order
- 2.3 Teens--Grow our older school age membership and program participation
 - a. Staff will do two outreach visits to school per year
 - b. Area teens will be surveyed on what more the library could provide for them
- 2.4 Adults--Promote use and increase the offerings of the Library of Things, expanding it to DPL
 - a. Staff will be asked to recommend collection items and incorporate into the monthly displays
 - b. Plan 1 program each year that highlights an item(s) from the Library of Things
- 2.5 All ages—Ensure collections and programming are reflective of and welcoming to diverse communities and balanced between the two larger branches
 - a. At least 1 section per year of each library will be the subject of a diversity audit
 - b. Review monthly materials purchase for inclusivity

- c. Train staff on ways to make programming and displays more representative of diverse patrons

Technology APLD is fortunate to qualify for discount high speed internet and VOIP through ENA. Our connection through both Wi-Fi and hard-wired devices is very good for patrons and staff. Unfortunately, our local area has connectivity challenges; some rural areas serviced by the local REMC are getting high speed internet, but there are still some in our townships where high-speed internet is not a reality. Cellular service has some strong coverage, but again the reliability is intermittent, being carrier-dependent in some cases and terrain-challenged in others. Patrons come to the library for internet access often. An increasing number of patrons are bringing their own devices, but we do have some who need to use a device. The library recently updated its website and staff are learning techniques to improve and maintain. The library also adopted wireless printing which has been a success. The library still utilizes TLC for circulation. APLD belongs to the Indiana Digital Library and many patrons utilize our e-resources on that platform. The district also subscribes to several databases, but many are underused. The administration is working with the Indiana Office of Technology to assess the district's Cybersecurity level. Interior security cameras at APL were recently updated, and exterior ones were added. Both DPL and LHL need security camera improvements. Automatic doors have been added to the entrances at APL and DPL and to the bathrooms at APL, but some additional improvements are needed at DPL and LHL.

Input received regarding technology:

- Continue high level of both digital books and add copies
- Provide flexible seating that accommodates personal device use.
- Promote our databases and other online offerings
- Explore ways to expand access to computers and internet
- Expand website and social media presence to reach more members

Goal 3 Technology –APLD will safely harness technology to allow patrons to improve their lives and staff to efficiently and effectively serve the community

3.1 Develop a Technology plan that includes a Cybersecurity policy and steps to safeguard our digital assets

- a. Participate in the Cybertrack Written Discovery to build a path for improve in cybersecurity
- b. Consult with Midwest Data to write the APLD Technology plan

3.2 Implement all available improvements related to our TLC software, including remote check out, apps for personal devices, and efficient processing

- a. Add user roles
 - b. Transition to cloud-based tech service
 - c. Implement and promote the circulation app
 - d. Update our membership procedure and application to allow remote sign up
- 3.3 Explore technological devices to add to the Library of Things
- a. Reach out to 3 vendors with a free trial
 - b. Survey other libraries on technology devices they currently loan through Library of Things
- 3.4 Ensure digital purchasing remains a priority and reflects the needs of all types of patrons
- a. Increase allocation on eBooks and audiobooks by 10%
 - b. Increase purchasing for ages 0-19 by 10%
 - c. Update the collection development policy for digital resources
- 3.5 Expand exposure of library programs, through social media, expanded website pages, creation of an APLD app, as well as use of text and email messaging.
- a. Increase enrollment in the TALK app by 15%
 - b. Share 1 program a week to 6 community pages per week
 - c. Update the history/genealogy page with more local resources
 - d. Explore 3 options for email messaging

Operations In recent years, APLD has operated with a staff of 8-16 people, a combination of full-time and part-time staff that rotates among the different locations. There is a director, a business manager, a technical services librarian, three children's services library assistants; most of the other staff are library assistants who share responsibilities for customer service and programming. Full-time employees receive Health, Vision, Dental, and Life Insurance for a low employee cost, as well as paid time off. Though full-time employees can participate in a matching voluntary retirement plan, no current employees are enrolled in the public employee's retirement plan through APLD. The APLD Foundation provides a library-related tuition reimbursement program and staff are encouraged and expected to get certified if they are eligible and require it for their assigned tasks. The two branches are open six days per week with

morning and evening hours available; LHL operates on a limited schedule but can be reserved by appointment. There is a local historical presence in both communities, but neither have a collection development plan. Collection Development policy, Patron policies, and Personnel handbook need updating. The library logo has been the same for many years, but there is no branding policy. Human resources, payroll, accounting, scheduling, staffing, and training are siloed across various platforms and processes, keeping the office administration from being agile and able to easily adjust to changes. Until recently, much of the administrative footprint was done with paper but recent changes at the state level may allow for more digital records. One staff member assists with new employee onboarding, but a portal with employee resources and training is needed. Staff professional development is a priority, but more is needed to help patrons with communication barriers, intellectual disability, homelessness, or who are LGBTQ, or black, indigenous people of color. Emergency procedures have not been well-outlined, and more training is needed on actions staff can take in a variety of situations.

Input received regarding Operations—

- Provide more extended hours at DPL, especially
- Add retirement for employees and evaluate other benefits
- Provide board more information ahead of meetings to keep them more informed
- Have more consistent staffing at DPL

Goal 4 Operations APLD will improve the operational efficiency of the library over the next five years, creating a lean management approach to reduce waste and improve process efficiency and create an identity to meet future needs.

- 4.1 Develop a Health and Wellness Plan, including pest mitigation procedures
 - a. Write and get approval for pest mitigation plan
 - b. Update procedures for emergency threats, including active shooter
 - c. Explore options to improve employee health
- 4.2 Review Employee benefits, especially PERF, and update the Personnel Handbook.
 - a. Do a comparative study of employee benefits with other libraries of our size and our area to remain competitive
 - b. Review and update employee procedures to align with current practices
- 4.3 Update the Collection Development Policy, including the Local History collections
 - a. Collect three local history collection development plans

- b. Update collection development policy to reflect current practices
 - c. Create a weeding plan
- 4.4 Investigate methods to increase efficiency of internal operations
- a. Explore platforms that might make internal office operations or scheduling, HR, benefits, and/or payroll more streamlined
 - b. Train staff on Microsoft office tools that would help with programming or committee operations
- 4.5 Develop a branding policy that will help define an identity for all three locations
- a. Review current branding materials, library signage, online presence, and communication channels.
 - b. Examine branding strategies of other public libraries and cultural institutions to identify best practices and differentiators.
 - c. Use focus groups to define core values, desired tone and personality of potential brands

Communication Plan

The library will share its long-range plan detailing the strategies and actions required to effectively convey the library's vision, goals, and plans to all stakeholders, ensuring transparency, fostering community engagement, and garnering support. Stakeholders include internal parties of the staff, board, and volunteers; appointing authorities: Dearborn County Council, Dearborn County Commissioners, and South Dearborn School Corporation; and external stakeholders including patrons, community members, local businesses, and media outlets.

The long-range plan, updates, and progress will be shared internally via staff meetings, recorded webinars, weekly newsletters, and board meetings. It will share with appointing authorities through correspondence of updates on an annual basis. It will be shared with external stakeholders through the library website, social media platforms, local media press releases, and the APLD newsletter.

Ongoing Annual Evaluation Process

The Board of Trustees, Library Administration and staff will study the goals and objectives outlined in the 2024-2028 Long Range Plan, creating a road map for implementation. On Staff Development days, time will be allocated to addressing the work plans for the goals and

objectives. The board will be updated on steps towards fulfillment each month through the Librarian's Report. By April of the years 2025, 2026, and 2027, the Long-Range Plan will be presented at a board meeting to show overall progress or determine possible revision with board approval. Beginning in April 2028, preparation for the 2029-2033 Long Range Plan will begin. By the end of 2028, all goals and objectives of this plan should be accomplished, unless the board approves amendments.

Financial Resources and Sustainability

The APLD is committed to ensuring its long-term financial health and sustainability. The library receives state and local taxes as its main revenue. The library has a healthy Rainy-Day Fund, Library Improvement Reserve Fund, and gift funds; investments of these funds and the general occur regularly. Riverboat gaming funds go into the Aurora Public Library District Foundation and are allocated to the betterment of the community, support for the staff, and other library needs, as they arise. This statement outlines the principles and strategies that will guide our financial practices to support our mission, values, and strategic objectives.

Principles

1. **Transparency and Accountability:** We will maintain transparent financial practices and be accountable to our stakeholders, including patrons, staff, donors, and the community.
2. **Fiscal Prudence:** We will manage our resources prudently, ensuring that expenditures align with our mission and strategic priorities.
3. **Sustainability:** We will adopt practices that ensure the financial sustainability of APLD, allowing us to meet current needs without compromising the ability to serve future generations.
4. **Diversity of Funding Sources:** We will seek a diverse range of funding sources, including public funding, grants, donations, and earned income, to ensure financial stability.
5. **Equity and Inclusion:** We will allocate resources in a manner that promotes equity and inclusion, ensuring that all members of our community have access to library services.

Strategies

6. **Budgeting and Financial Planning**
 - Implement annual budgeting processes that prioritize strategic initiatives and essential services.

- Monitor financial performance regularly, adjusting plans and budgets as necessary.

7. Revenue Generation

- Increase efforts to secure diverse funding streams, including grants, donations, sponsorships, and partnerships.

8. Cost Management

- Conduct regular reviews of expenditures to identify cost-saving opportunities without compromising service quality.
- Invest in technology and systems that improve operational efficiency and reduce long-term costs.
- Implement energy-efficient and environmentally sustainable practices to reduce utility costs and contribute to broader sustainability goals.

9. Financial Reserves

- Establish and maintain appropriate reserve funds to manage financial risks and uncertainties.
- Ensure reserves are sufficient to cover unexpected expenses and economic downturns.
- Regularly review and adjust reserve policies to reflect changing financial landscapes and organizational needs.

10. Stakeholder Reporting

- Regularly report financial reports in Gateway and to the Library Board
- Communicate openly with stakeholders about the library's financial status and sustainability efforts.
- Engage the Library board in financial planning and decision-making processes.

11. Risk Management

- Identify and assess financial risks regularly, implementing strategies to mitigate them.
- Ensure adequate insurance coverage to protect the library's assets and operations.
- Develop contingency plans to address potential financial challenges or crises.

Equipment Replacement Schedule

All equipment recommended to be replaced in the 2019-2023 long range plan was purchased and installed. Since there is no ongoing lifetime maintenance schedule, part of the long-range goal is to develop this tool to help prepare for future asset replacement and maintenance.

Professional Development Strategy

Staff education is a priority at APLD. Several staff meetings are held throughout the year as well as two staff workdays. Staff are encouraged to join professional organizations and committees; APLD will support these financially, if funds allow. Staff will attend webinars as requested throughout the year during their paid scheduled hours. Staff may attend outside workshops or conferences as funding and scheduling allow. Compliance for Indiana State Library certification is expected, but also encouraged even for staff whose jobs do not meet the minimum expectation for certification. APLD Foundation provides a tuition reimbursement program for those pursuing areas of study that meet the criteria; classwork for this program is completed outside of paid time. Professional Development for this Long-range plan will include developing committees for each goal and then work plans for each Goal area. All full-time staff will be on these committees; part-time staff will be assigned as scheduling permits.

Collaboration with other public libraries & community partners

APLD will continue to collaborate both with public libraries and communities' partners to fulfill the goals on this plan.

APLD will continue to collaborate with public libraries by participating in round tables, sharing ideas and advice on practices and facilities. APLD will continue to rely on contacts from Indiana Library Federation, American Library Association, Association of Bookmobile and Outreach Services, and the Indiana State Literacy Association to seek and share expertise regarding all goals. APLD will remain a member of the Indiana Digital Library consortium and participate in resource sharing through the Indiana State Library courier system to continue to provide expanded service to patrons. APLD will continue partnering with other public libraries whenever possible in programs and collections, especially related to genealogy and local history.

APLD will continue its tradition of collaboration with the area communities. Below are community groups that APLD has collaborated with in the past five years. Many of these partnerships are ongoing.

APPENDIX

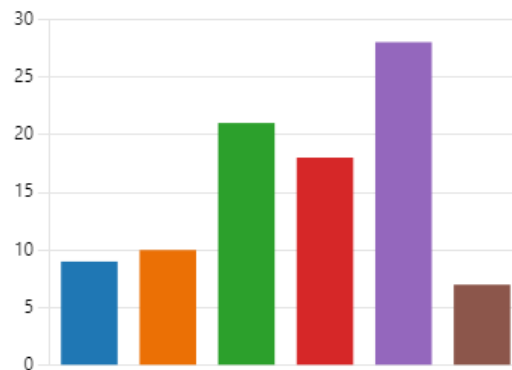
[APLD 2023 Survey Results](#). Below are some of the results from the survey that was sent to patrons, staff, community members, appointing authorities, and the general population. 93 responses were submitted.

1. How often do you visit the library?

[More Details](#)

[Insights](#)

Multiple times per week	9
Almost every week	10
Monthly	21
6-11 times per year	18
1-5 times per year	28
Never	7

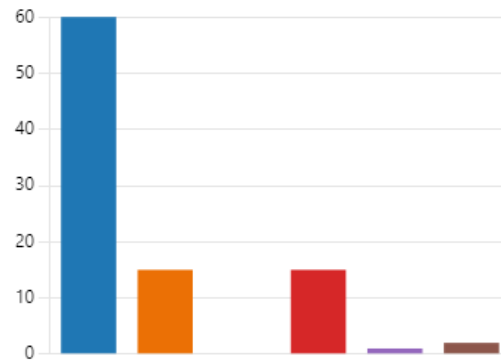


2. Which location would you most likely visit?

[More Details](#)

[Insights](#)

● Aurora Public Library, 414 Secon...	60
● Dillsboro Public Library, 10151 L...	15
● Local History Library at the Dep...	0
● A combination of them	15
● Not sure	1
● None	2



3. Our locations are typically open at 10 am to 6 or 8 pm on weekdays and 10am to 3pm on Saturdays. Do the current hours work for you?

[More Details](#)

[Insights](#)

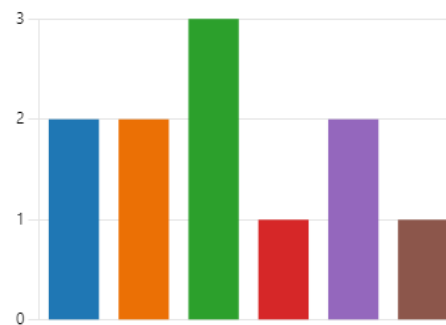
● Yes, the current hours are adequ...	87
● No, the current hours could be i...	6



4. What changes do you suggest (check all that apply)?

[More Details](#)

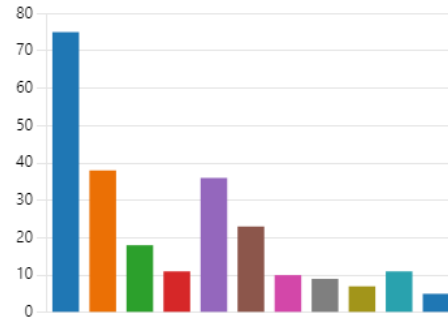
● Earlier weekday hours	2
● Later weekday hours	2
● Later hours on Friday and Satur...	3
● Earlier Saturday hours	1
● Add Sunday hours	2
● Other	1



5. What purposes interest you most at the library? Check all that apply.

[More Details](#)

● Books and other print material	75
● Digital books, audiobooks, and ...	38
● Physical DVDs/Blu-Rays	18
● Online research tools (World bo...	11
● Programs (Storytime, Book Club,...	36
● Quiet Work Space	23
● Meeting rooms	10
● Genealogy	9
● Library of Things	7
● Maker, creator space, or office t...	11
● Other	5

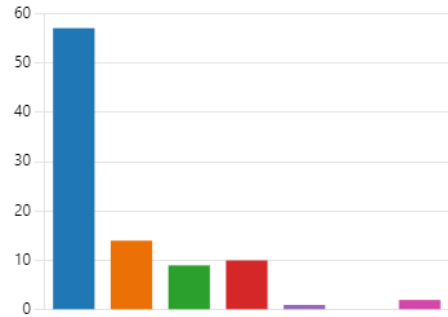


6. What is your zip code?

[More Details](#)

[Insights](#)

● 47001	57
● 47018	14
● 47025	9
● 47032	10
● 47031	1
● 47040	0
● Other	2

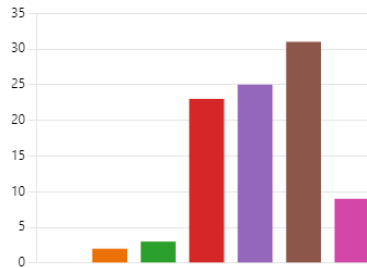


7. What is your age?

[More Details](#)

[Insights](#)

● under 13	0
● 13-18	2
● 19-25	3
● 25-39	23
● 40-54	25
● 55-70	31
● 70+	9



8. Do you have children at home? Please check all that apply.

[More Details](#)

● Age 5 and under	9
● Age 6-11	19
● Age 12-18	18
● No children at home	58

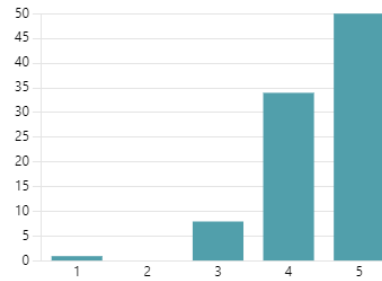


9. How would you rate the library's overall collection? (5 stars very satisfactory)

[More Details](#)

[Insights](#)

4.42
Average Rating

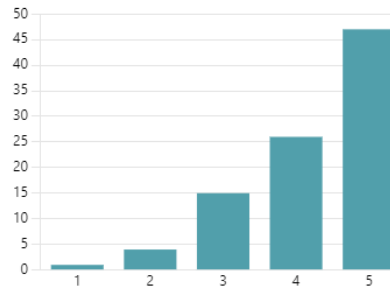


10. How would you rate ease of parking? (5 is very satisfactory)

[More Details](#)

[Insights](#)

4.23
Average Rating

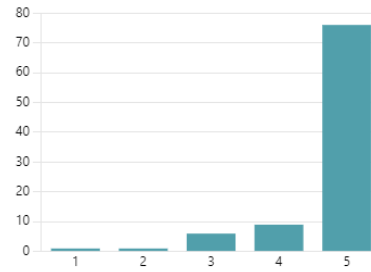


11. How would you rate helpfulness/courtesy of library staff? (5 is very satisfactory)

[More Details](#)

[Insights](#)

4.70
Average Rating

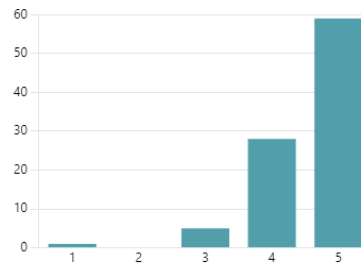


12. How would you rate the ease of finding materials you seek? (5 is very satisfactory)

[More Details](#)

[Insights](#)

4.55
Average Rating

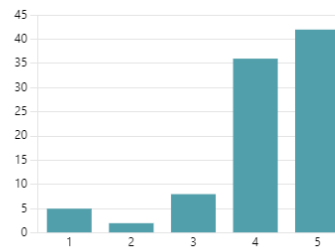


13. How would you rate the physical collection at Aurora Branch if you have used that location? (1 star is never used; 2 is very unsatisfactory, 3 is unsatisfactory, 4 is satisfactory, 5 is very satisfactory)

[More Details](#)

[Insights](#)

4.16
Average Rating

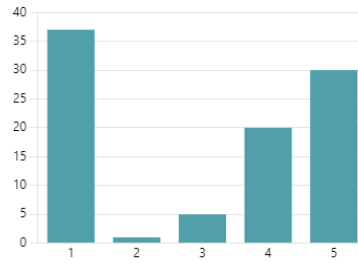


14. How would you rate the physical collection at the Dillsboro Branch if you have used that location? (1 star is never used; 2 is very unsatisfactory, 3 is unsatisfactory, 4 is satisfactory, 5 is very satisfactory)

[More Details](#)

[Insights](#)

3.05
Average Rating

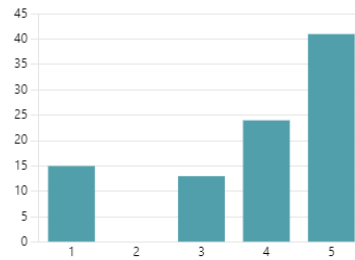


15. How would you rate the digital collection (databases, electronic materials)? (5 is very satisfactory)

[More Details](#)

[Insights](#)

3.82
Average Rating

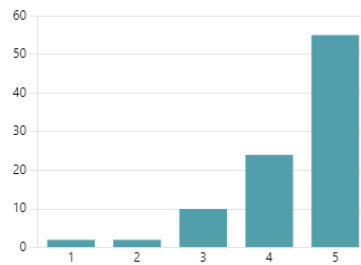


16. How would you rate the seating/work space in the library? (5 is very satisfactory)

[More Details](#)

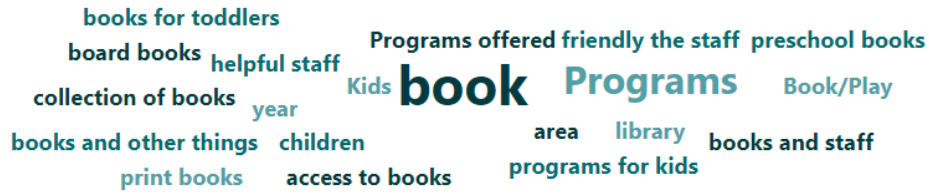
[Insights](#)

4.38
Average Rating



What ranks as patrons' favorite things about the library?

21 respondents (23%) answered **book** for this question.



What do patrons want improved?

10 respondents (11%) answered **Books** for this question.

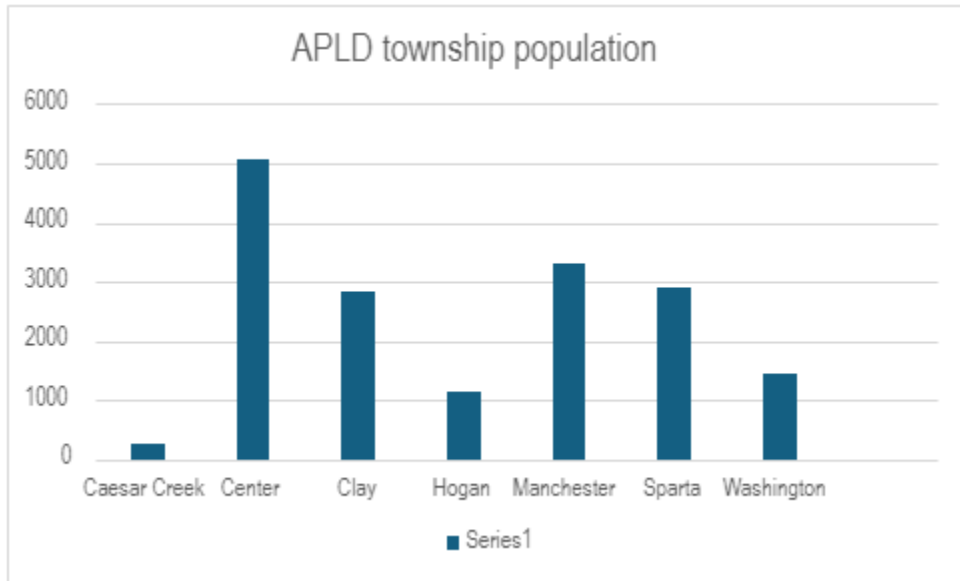


What other things do the patrons say about the library?

12 respondents (13%) answered **library** for this question.



Graph of where residents in Dearborn County reside, according to the 2020 Census

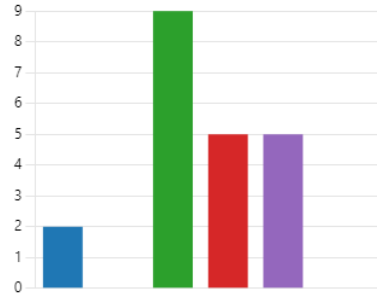


Educator Survey 2023 and 2024

1. Please tell us which level where you work the most (0 point)

[More Details](#)

● Pre-K	2
● Daycare	0
● Elementary	9
● Middle School	5
● High School	5
● K-8	0
● K-12	0



2. Do you have a Teacher Card at Aurora Public Library District that allows you to get large sets of books or resources for a month without fines?

[More Details](#)

[Insights](#)

● Yes	8
● No	12
● I don't know	1



3. Which branch do you use most frequently? (0 point)

[More Details](#)

[Insights](#)

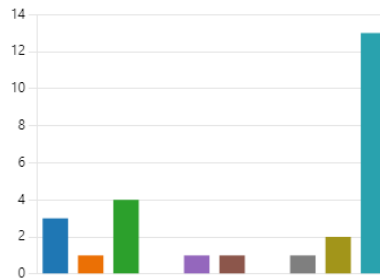
- Aurora Public Library, 414 Secon... 20
- Dillsboro Public Library, 10151 L... 1
- Local History Library at the Dep... 0



4. Which library events or library services from the last 18 months did you attend or use? Check all that apply.

[More Details](#)

- Teacher helper at Summer Readi... 3
- Summer Reading program 1
- Libby ebooks and Audiobooks 4
- World Book Online 0
- Kanopy movie streaming service 1
- Tutor.com 1
- Traveling Book sets for Book dis... 0
- Box of Books (collection of a var... 1
- Teacher Book Sale 2
- At least one program 13



How could the library support the mission of the educators more?

5 respondents (31%) answered **schools** for this question.



Community Partners

<p>123 Learn with me Preschool ABC Academy Aurora Fire Dept Aurora Garden Club Aurora Lions Club Aurora Recreation and Community Center Barrel of Monkeys Daycare CARE team of Dillsboro Carnegie Hall Cincinnati Reds Hall of Fame Clearinghouse Food Pantry Community Mental Health Association Cow Jumped Over the Moon preschool Dearborn County Clearinghouse Dearborn County Community Foundation Dearborn County Recycling Center</p>	<p>Dillsboro Arts Friendship Gallery Dillsboro Main Street Dillsboro PTO Geography Educators Network on Indiana Girl Scouts Go Bananas Summer program Great Crescent Brewery Head Start of Dearborn County Indiana Department of Natural Resources Indiana Humanities Lil Red Academy Main Street Aurora Manchester Township Moores Hill Winter Walk National Alliance of Mental Illness Ohio State University Rock Repository</p>	<p>Purdue Extension Ridgewood Health Campus River Valley Resources South Dearborn Schools Southeastern Indiana Art Guild Southeastern Indiana Economic Opportunity Corporation Spire Coffee Shop St John School St. Mary Preschool Town of Moores Hill Tri-State Wrestling U.S. Forest Service Wee Wonders YES home</p>
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